

## MAJOR ASSIGNMENT 2008

### Task

The class will split into small groups. Each group will be responsible for designing an appropriate land administration project for one of the following situations for a country or a province/region/state.

1. A transition situation in Eastern and Central Europe (Hungary, Poland, Latvia, Bulgaria, Lithuania)
2. A newly industrialised situation in the Asian region (Malaysia, South Korea, Thailand, one of the 23 Chinese provinces, an Indian state other than Andhra Pradesh or Gujarat,
3. A developing Asian economy (Mongolia, Burma)
4. An Islamic country (other than Iran, Iraq and Indonesia)
5. A developed economy with legacy administration systems (England, Scotland, Ireland, Finland)
6. An Anglophone African country (Kenya, Tanzania, Nigeria)

### Report

The assignment has four components:

1. ***Understanding the global project environment and the current issues.*** A recent assessment of land projects in urban areas is in Payne, Durand-Lasserve, and Rakodi, "Social and economic impacts of land titling programmes in urban and peri-urban areas: A review of the literature", *World Bank Urban Research Symposium*, Washington DC, 14-16 May, 2007. Ppt <http://www.worldbank.org/urban/symposium2007/presentations/payne.pdf> . paper <http://www.worldbank.org/urban/symposium2007/papers/payne.pdf>
2. A ***short description of the country*** including its geography/environment, history, population/demography, government, legal system, political system, economic base and wealth, education resources, professional and technical resources etc. This initial analysis will lead to a more thorough ***description of the land related issues*** facing the country. This may include an overview of the existing land administration system (strengths/weaknesses), security of tenure, operation of land markets, indigenous issues, environmental and social issues facing land including women's access, religious issues affecting land, corruption, informal settlements, illegal squatting in forests, illegal logging or mining, impact of multi-nationals, impact of the IMF and World Bank, terrorism, and so on.
3. Based on your understanding of the global project environment, the description of the country and the land related issues identified, ***design a land administration project*** which will address: appropriate land policies, institutional arrangements; land registration, cadastral and land administration; surveying and mapping; technical, legal and spatial data infrastructures; and

human resource components.

4. Now ***undertake a critical analysis*** of your design. ***Identify the implementation issues*** facing your country, addressing the land administration components in paragraphs 1 and 2.

There will be three forums led by Jude on description, design and implementation. Students will be required to participate in these tutorials by taking part in discussions. Students need to research their country before attending the forums. More information regarding this assignment will be provided throughout the semester.

### **Presentation**

In teaching weeks 11-13 each group will present their four components in one 25 minute session + 5 mins question time.

Each sub group will be marked as a group for their presentation and joint report.

**Length** 4000-word group essay (3-5 students) delivered in digital form by CD or email, and 30 minute joint presentation

**Marks** Both the essay and presentation will be marked up to 80% for content, and up to 20% for presentation, graphics, grammar, spelling and layout etc.

### **Due Date**

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2 marks out of the total mark of 100 for the subject, up to a maximum of 20 marks, will be deducted for each day the essay is late. For example if the group submits the report five days late and an individual student has received a mark of 76% for the whole subject then the final mark will be reduced to 66%. If 10 days late then the maximum mark for the subject will be 80%. After 10 days essays will not be accepted.

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